



### **Our Vision**

**Life is great for children and young people**

### **Our Mission**

**Provide a range of support services for children and young people who have not had a fair deal in relation to housing, homelessness, mental health and participation**

### **Our Ethos**

**We need each other to make life work**

### **Our Values**

**We make our own choices**

**We take risks**

**We make mistakes and learn**

**We recognise our differences and challenge judgments**

## MACS HOUSING & FLOATING SUPPORT SERVICE JOB DETAILS

<b>Job Title:</b>	Integrated Floating and Housing worker <b>Downpatrick</b>
<b>Funding:</b>	Funded by the NIHE Supporting People Programme and HSC Trust
<b>Conditions:</b>	<b>Part Time, Fixed Term</b> (for up to 12 months subject to staff member returning)
<b>Responsible to:</b>	Integrated Floating Support and Housing Manager
<b>Location:</b>	9 English St, Downpatrick BT30 6AB
<b>Hours of Employment:</b>	<b>Part time – 21 hours per week.</b> Working Hours include evenings, weekends and bank holidays and may change to reflect the needs of the young people
<b>Holidays:</b>	30 days pro rata
<b>Salary:</b>	£21,388 pro rata and pension at 4% of salary

**It will be a requirement of this post to be registered with the Northern Ireland Care Council (NISCC).**

## **JOB DESCRIPTION / PERSON SPECIFICATION**

### **SERVICE OVERVIEW**

Newry, Downpatrick, Lisburn and Belfast are Integrated Floating and Housing Services. Floating Support supports young people who are homeless, 'sofa surfing' and at risk of eviction, to access and maintain accommodation in the community. The Housing Service (Move in to Move On) provides supported housing for young people who are homeless or leaving care to make the transition to interdependent living and their own tenancy.

### **ROLE OVERVIEW**

Workers support young people to build the skills and confidence to maintain their own homes. Young people will receive individualised support based on support planning ongoing assessment/review and keeping safe were appropriate.

The role of an Integrated Worker is to provide a range of interventions to assist Young People aged 16-25 to access and/or maintain their own accommodation. The worker will work across both Floating Support and Housing Services to support on average 15 young people in the community and provide support to young people in our housing service as and when required.

### **CORE DUTIES AND RESPONSIBILITIES**

- To develop purposeful and nurturing relationships with young people.
- Adhere to Child Protection, Vulnerable Adult and Lone Worker policies to safeguard Young People and Staff.
- To provide holistic support (on a one to one and group basis) to all young people accessing the service.
- To ensure that young people's ideas, thoughts and feedback are recorded, responded to and actioned. Feedback to line management or relevant subgroups where appropriate.
- To provide 1 to 1 support to young people ensuring this is underpinned by MACS ethos and value base.
- To identify support plans in partnership with young people.
- To work in partnership with referrers, stakeholders and key agencies to ensure provision of comprehensive support to young people.
- To provide practical and 'hands on' support regarding budgeting, cooking, cleaning and running a home, with young people and in conjunction with their support plans.

- To support young parents.
- Awareness of young people's housing rights.
- To take the lead in creating and reviewing safety plans.
- Work effectively, ensuring information is communicated efficiently through the designated systems.
- To carry out quarterly reviews in partnership with young people/relevant partners.
- To give information, advice and assistance on claiming benefits and on accessing other relevant agencies and services.
- To maintain clear, young people friendly, written and verbal communication with referrers, stakeholders and relevant external agencies and services.
- To ensure accommodation is well maintained, and is safe for young people to live in.
- To maintain an accurate and up to date record of support provided to young people.
- To ensure quality standards are maintained and improved upon (QMT and RQIA) and MACS internal reviews.
- To work to targets as identified in your Balanced Scorecard.
- To meet with the Manager for monthly supervision.
- To be committed to continuous professional learning and development needs.
- To encourage and support young people to be involved in participation within MACS and outside of MACS.
- To promote other MACS Services and events to young people and support them to attend.
- To support and engage young people to be a good neighbour and assist in the resolution of neighbourhood disputes.
- To attend all relevant meetings as required.
- To pro-actively engage in Service development and raising the profile of Service.
- To support and nurture all students on placement at MACS.
- To work in accordance with MACS policies and procedures.
- Promote team cohesion and development through reflective practice, innovative thinking, transparent communication and solution focused approach.
- Contribute to the Organisational strategic direction through annual team objectives
- Undertake any other duties as required.

## PERSON SPECIFICATION

<b>SKILLS AND KNOWLEDGE REQUIRED BY POST HOLDER</b>	
<b>CRITERIA 1</b>	
2 years' experience of working with young people aged 16-25 with housing support needs in a supported housing environment or within the community. <b>Or</b> Degree in Social Work, youth and community Work or similar 1 years' experience of working with young people aged 16-25 in the community	<b>ESSENTIAL</b>
<b>CRITERIA 2</b>	
Experience of supporting 16-25 year olds who are homeless or at risk of eviction and need support to maintain accommodation	<b>ESSENTIAL</b>
Have developed a range of contacts, networks and resources to support 16-25 year olds to access and maintain accommodation	<b>ESSENTIAL</b>
<b>CRITERIA 3</b>	
Experience of supporting 16-25 year olds to access and maintain appropriate benefits or income	<b>ESSENTIAL</b>
<b>CRITERIA 4</b>	
Can develop own approach to practice based on reflection and feedback	<b>ESSENTIAL</b>
Can be resilient and compassionate in a challenging environment	<b>ESSENTIAL</b>
<b>CRITERIA 5</b>	
A full current driving license and access to a car is required so as to be able to meet the requirements of the post in full	<b>ESSENTIAL</b>